

Topical Heading

Academic Improvement

Program Title

Smaller Learning Communities

CFDA # (or ED #)

84.215L

Administering Office

Office of Elementary and Secondary Education (OESE)

Who May Apply (by category)

Local Education Agencies (LEAs)

Who May Apply (specifically)

LEAs, on behalf of one or more large high schools (that include grades 11 and 12 and enroll at least 1,000 students in grades 9 and above) may apply.

Current Competitions

This is a forward-funded program; FY 2005 funding supports the FY 2006 competition. FY 2006 application deadline: to be determined.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2004 \$173,967,500

Fiscal Year 2005 \$94,476,096

Fiscal Year 2006 \$93,531,240

Note: LEAs may receive up to \$1,175,000 for an implementation grant to a single high school depending on the size of the school, during the 60-month project period, or up to \$11,750,000 for an implementation grant on behalf of multiple high schools. LEAs may not include more than 10 high schools in a single application for a grant.

Fiscal Year 2006 Awards Information

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 72 in FY 2006 (using FY 2005 funds).

Average New Award: \$2,000,000 over five years.

Legislative Citation

Elementary and Secondary Education Act of 1965, as amended, Title V, Part D, Subpart 4, Sec. 5441; 20 U.S.C. 7249.

Program Regulations

EDGAR

Program Description

This program provides funds to LEAs to support the development of small, safe, and successful learning environments in large high schools as a component of comprehensive high school improvement plans.

Types of Projects

LEAs receive funds on behalf of large high schools to enable those schools to undertake research-based strategies to develop, implement, and expand smaller learning environments. Strategies for recasting large high schools as a set of small learning communities include: (1) establishing “houses,” career academies, magnet programs, and other “schools within a school”; (2) instituting block scheduling; (3) developing personal adult advocates, teacher-advisory systems, and other mentoring strategies; (4) reducing teaching loads; or (5) using other innovations to create a more personal experience for students.

Education Level (by category)

Secondary

Subject Index

Academic Standards, Educational Improvement, Educational Innovation, Elementary Secondary Education

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Links to Related Web Sites

<http://www.ed.gov/programs/slcp/applicant.html>